Syllabus for MATH 15L – Math Lab for Elementary Statistics – Del Norte Education Center				
Semester & Year	Spring 2018			
Course ID and Section #				
Instructor's Name	Levi Gill			
Day/Time	MW 2:35-3:35 and TTh 4:15-5:15			
Location	DM Room 15			
Number of Credits/Units	MATH-15L-D3419 (1/2 unit) and MATH-15L-D3420 (1.0 unit)			
	Office location	E2		
Contact Information	Office hours	MW 11:00-12:00		
Contact Information	Phone number	707-465-2361		
	Email address	Levi-Gill@redwoods.edu		
	Title & Edition	No additional textbooks are required for Math Lab		
Textbook Information	Author			
	ISBN			

Course Description

A course which offers instructional support for students in Intro. to Statistics (Math 15), given in a self-paced lab environment. Students receive on-on-one and small group instruction designed to enhance success in Math 15. Note: *Students should be enrolled in Math 15 or similar course. Every 1.0 unit of LAB requires 54 hours (45 actual 60-minute hours is equivalent to 54 "classroom" 50-minute hours).*

Student Learning Outcomes

Students should be able to do as a result of taking this course:

- 1. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate mathematics.
- 2. Apply knowledge obtained through individualized instruction, calculator or use of software applications to enhance learning in Math 15.

Special Accommodations

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <u>Disabled Students Programs and Services</u>. Students may make requests for alternative media by contacting DSPS at 707-465-2352.

Academic Support

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended</u> <u>Opportunity Programs & Services</u>, for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or

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designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <u>http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services</u>. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <u>http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services</u>.

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the <u>Del Norte</u> campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Crescent City campus emergency map is available at (<u>http://www.redwoods.edu/delnorte/Maps-and-Directions; scroll down to the Safety Map</u>). For more

information on Public Safety, go to <u>http://redwoods.edu/publicsafety</u>In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu."Please contact Public Safety, 707-476-4112, security@redwoods.edu, if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

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		College of the Redwoods – Spring 2018		
	Mat	h 15L Math Lab for Elementary Statistics		
MATH-15L-D3419 is ½ unit, and Math 15L-D3420 is 1.0 unit Instructor: Levi Gill				
		email: <u>levi-gill@redwoods.edu</u>		
		[Put "MATH 15L" in subject line of email message]		
		Phone: 707-465-2361		
Officia	l Course Description	: (from official Course Outline):		
	-	for Elementary Statistics (0.5 – 1.0 units LAB) P/NP only		
	A course which offers	instructional support for students in Intro. to Statistics (Math 15), given in a self-		
	•	nt. Students receive on-on-one and small group instruction designed to enhance		
	success in Math 15 (o	•		
		d be enrolled in Math 15 or similar course. Every 1.0 unit of LAB requires 54 hours hours is equivalent to 54 "classroom" 50-minute hours).		
Math 1	15L Course Learning	Outcomes: Students should be able to do as a result of taking this course:		
1.	Use numerical, graphi	ical, symbolic, and verbal representations to solve problems and communicate		
	mathematics.			
2.	Apply knowledge obta	ained through individualized instruction, calculator or use of software applications		
	to enhance learning ir	ח Math 15.		
	More information: See also the Math 15L course webpage at:			
	http://msenux2.redwoods.edu/mathdept/courses/math15L.php and the official course outline at:			
	http://msenux2.redw	oods.edu/mathdept/outlines/current/math15L.php		
Course		ject to change with fair notice):		
	•	its (subject to change with fair notice):		
	MATH-15L may be tak	ken for a grade of "P" (pass) or "NP" (no pass) only. <u>This course is not repeatable</u> .		
	To pass the ½-unit cla	ss, a student must complete a set of course-specific online assignments, and have		
		documented attendance during the Math Lab Open Hours. Otherwise, the student		
	will receive a grade of	r "NP" (no pass). ss, a student must complete a set of course-specific online assignments, and have		
		ocumented attendance during the Math Lab Open Hours. Otherwise, the student		
	will receive a grade of			
ocatio	ons and Open Hours:			
	The Matl	h Lab is located in DM Room 15 on the Del Norte campus.		
		r days when regular classes are in session:		
		MW 2:35 – 3:35 TTh 4:15 – 5:15		
		CLOSED on CR Holidays, Breaks and during Finals Week		

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Online Assignment Schedule:

Three online assignments will be assigned through Canvas as follows:

Assignment #1: Assigned sometime during Week 2 of classes (week of January 22nd) and will be due by end of Week 5 (February 18th)

Assignment #2: Assigned sometime during Week 7 of classes (week of February 26th) and will be due by end of Week 10 (April 1st)

Assignment #3: Assigned sometime during Week 12 of classes (week of April 9th) and will be due by end of the semester (May 11th)

Please be sure to check Canvas regularly for Assignments, Announcements, and Grades.

This syllabus is subject to change.